



Friday 8th March 2024

Dear Parents & Carers

In January we sent out a parental survey asking for your feedback on school life at Caldew Lea. You gave us a lot of very useful feedback regarding different areas of the curriculum and school.

We are delighted that a vast majority of parents feel their child is happy and safe at school – **an incredible 97% of you said that your child does well at this school.** Some of your lovely comments included:

'The teachers are great with the children and I'm happy to have my children attend Caldew Lea and know they are well looked after.'

'Pastoral care is excellent. Feel like my child is really cared for.'

'Our child loves coming to school and always comments on what a good day he has had, the school always have a mixed range of activities for the kids, he is always praised for his achievements too.'

'Excellent amount of diversity'

'After school clubs are great.'

'They love all the children' 'Staff go above and beyond to support my child.'

There were also a few areas highlighted where we could do even better and we are making sure these are being addressed.

The information below outlines some of the things you suggested or raised with us and what we have done/are doing about it since the feedback was collected.

You said	We did
<p>Some parents felt that school doesn't always let them know how their child is doing, or what they will be learning about.</p>	<ul style="list-style-type: none"> • We update our social media on a regular basis (daily) while also making sure we update our Dojo pages – please check regularly • We are increasing the frequency of when we put out newsletters and will produce these weekly with an events calendar. • Newsletters are posted on social media and uploaded to the website and Dojo – please check regularly • Class teachers can be contacted via Dojo to discuss matters relating to individual children • Class teachers post class updates on Dojo – we will increase the frequency of this and ask teachers to let you know in advance what is coming up in children's learning • All of our curriculum documents are accessible on the website – we will sign post you to these • We will ensure parents are always informed of any poor behaviour which leads to a sanction • We will be holding additional parent/teacher meetings this month
<p>There was some concern expressed about parents driving and parking thoughtlessly during drop off and pick up times, making it dangerous for children.</p>	<ul style="list-style-type: none"> • We send frequent communication to parents reminding them about driving and parking – this is something that really worries us too! • We are in touch with the council traffic department about this to see if they can help us with this.
<p>A small minority of parents did not feel that school makes sure pupils are well behaved.</p>	<ul style="list-style-type: none"> • Good behaviour and conduct are of the highest importance to us in school and we have a calm and orderly environment within school in general – we ensure this by having a consistent approach to managing behaviour, having strong routines and having consistently high expectations of the children. • Like most schools, we have a small number of children with high needs who need additional support to reach our expectations for behaviour; we use a range of interventions to work proactively with these children to help them learn to self-regulate and manage better in school – parental support with this is key.

	<ul style="list-style-type: none"> • We celebrate good behaviour and positive conduct at every opportunity, including through assemblies, certificates and the award of Dojo points. • We already provide a lot of ‘pupil voice’ opportunities for our children to discuss behaviour and conduct in school – we will be opening this up now to include ‘parent voice’ and will be inviting parents into school to discuss our approach to managing the school environment – look out for the date on social media / our new events calendar.
Some parents commented that children are often late being let out onto the yard at the end of the day	<ul style="list-style-type: none"> • Yes, we agree that often it can be a few minutes after 3.15pm when children are let out – we have talked about this in school since we got the survey results and we are trying much harder to finish assemblies etc a little earlier to ensure children are out on time – Miss Weston now has a timer for Friday Celebration Assemblies as she knows she is the worst culprit!
A few parents from one Y5/6 class expressed unhappiness about the changes of teacher this year	<ul style="list-style-type: none"> • We fully understand this concern and it is not something we would have wished for either. We have tried very hard to minimise disruption for the children and I am pleased to say it has been fully resolved since the survey results were returned to us in January. • Support from Cumbria Education Trust has been key and we have been delighted to welcome Mrs Lisa Bland both as a teacher for this class and a senior leader of many years’ experience. • Mrs Bland has formed a very effective class share with Miss Flint and the class are thriving and making progress. • Despite staffing disruption, our internal data shows us that the children have continued to make excellent progress throughout the year.

Thank you for your continued support; we value all feedback given and we are looking forward to making our wonderful school even better in response to your comments.

If you have a comment or suggestion on any aspect of school life, please don’t hesitate to get in touch with us via the school office.

Kind regards

Ayesha Weston
Headteacher



