

# Year 1 / 2 Long Term Plan 2023 – 2024

Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11
	1				2				3				4				5				6															
<b>English</b>	<b>Fiction genres:</b> <ul style="list-style-type: none"> <li>Stories with familiar settings</li> <li>Stories with imaginary settings</li> <li>Stories that mimic significant authors</li> </ul>														<b>Non-fiction genres:</b> <ul style="list-style-type: none"> <li>Labels, Lists, Captions               <ul style="list-style-type: none"> <li>Recounts</li> <li>Instructions</li> </ul> </li> <li>Non-chronological reports               <ul style="list-style-type: none"> <li>Letters</li> <li>Newspaper Reports</li> </ul> </li> </ul>											<b>Poetry:</b> <ul style="list-style-type: none"> <li>Write poems that use pattern, rhyme and description               <ul style="list-style-type: none"> <li>Recite poems by heart</li> </ul> </li> <li>Write poems that follow simple structure and rhyme and a theme</li> </ul>										
<b>Whole Class Reading</b>	Y1 - Y2 - The Smartest Giant in Town				Y1 - Begu Y2- Esio Trot				Y1 – The Tiger who Came for Tea Y2 - The Colour Monster & The Hodgeheg				Y1 – Toby and the Great Fire of London Y2 - Grandad's Island				Y1 – Where the Wild Things Are Y2 - Flat Stanley				Y1 – Bog Baby Y2 - Sulwe															
<b>Maths</b>	See Maths LTP				See Maths LTP				See Maths LTP				See Maths LTP				See Maths LTP				See Maths LTP															
<b>Art</b>	Drawing – Tell a Story								Painting and Mixed Media – Life in Colour								Sculpture & 3D – Paper Play																			
<b>D.T.</b>					Structures – Constructing a windmill								Textiles - Puppets								Mechanisms – Making a Moving Monster															
<b>Computing</b>	Computing Systems and Networks – IT around us				Creating Media – Making Music				Programming A – Robot algorithms				Data and Information – Pictograms				Creating Media – Digital Photography				Programming B – Quizzes															
<b>Geography</b>					The United Kingdom								What a Wonderful World!								Coast to Coast															
<b>History</b>	The Gunpowder Plot and Religious Conflict								Local History Study – Changes in Living Memory								Monarchy																			
<b>Science</b>	Everyday Materials				Everyday Materials Seasonal Changes				Animals including Humans				Animals Including Humans Seasonal Changes				Plants				Plants Seasonal Changes															
<b>RE</b>	Is it possible to be kind to everyone all of the time?				Why do Christians believe that God gave Jesus to the world?				Does praying at regular intervals help a Muslim in their daily life?				How important is it to Christians that Jesus came back to life after his crucifixion?				Does going to a mosque give Muslims a sense of belonging?				Does completing Hajj make a person a better Muslim?															
<b>Music</b>	My Musical Heartbeat				Nativity				Dance, sing and play!				Inventing a musical story				Recognising different sounds				Our Big Concert															
<b>PSHE</b>	Autumn 1 – Families and Relationships Autumn 2 – Health and Wellbeing								Spring 1 – Safety and the Changing Body Spring 2 – Citizenship								Summer 1 – Economic Wellbeing Summer 2 – Transition																			
<b>PE</b>	Gymnastics – Jumping Jacks Dance Games – fundamentals OAA Athletics																																			
<b>MFL -</b>																																				
<b>Educational Visits</b>	Fire Crew Visit to school to discuss fire safety				Visit to the Church to look at Christian celebrations around Christmas				Tullie House Visit – Changes in Living Memory session				South Lakes Zoo / Pond dipping / Animal based visit				Carlisle Castle				Maryport Aquarium and the coast															

# Year 3 / 4 Long Term Plan 2023 - 2024

Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	2	3	4	5	6	7	8 /	9	10	11	1	2	3	4	5	6	7	8	9	10	11						
	1							2							3							4							5							6						
<b>English</b>	<b>Fiction genres:</b> <ul style="list-style-type: none"> <li>• Stories with familiar settings</li> <li>• Setting, Character Descriptions, Speech</li> <li>• Myths and legends</li> <li>• Structure, Style and Vocabulary</li> <li>• Retell in the style of</li> <li>• Adventure stories</li> <li>• Play-scripts</li> <li>• Biographies (in context of fiction)</li> </ul>														<b>Non-Fiction genres:</b> <ul style="list-style-type: none"> <li>• Instructions</li> <li>• Recounts</li> <li>• Formal writing</li> <li>• Explanation</li> <li>• Non-chronological               <ul style="list-style-type: none"> <li>• Letters</li> <li>• Adverts</li> </ul> </li> </ul>														<b>Poetry:</b> <ul style="list-style-type: none"> <li>• Replicating classic poetry</li> <li>• Learn by heart and perform a significant poem</li> </ul> Write a poem that convey an image, Tanka, creating imagery, Limericks													
<b>Whole Class Reading</b>	The Proudest Blue Arthur and the Golden Rope							Iron Man							Varjak Paw							Varjak Paw							The Firework Maker's Daughter							KrindleKrax						
<b>Maths</b>	See Maths LTP							See Maths LTP							See Maths LTP							See Maths LTP							See Maths LTP							See Maths LTP						
<b>Art</b>	Drawing – Power Prints														Painting and Mixed Media – Light and Dark														Sculpture & 3D – Clay Houses													
<b>D.T.</b>								Structures - Pavilions														Mechanisms – Making a slingshot car														Cooking and Nutrition – Adapting a recipe						
<b>Computing</b>	Computer Systems and Networks – The Internet							Creating Media – Audio Editing							Programming A – Repetition in Shapes							Data and Information – Data Logging							Creating Media – Photo Editing							Programming B – Repetition in Games						
<b>Geography</b>								Marvellous Maps														Made in Cumbria														Fair Trade						
<b>History</b>	Ancient Egyptians (Plus, Prehistory Recap)														Local History Study – Border Reivers														Anglo-Saxons and Scots													
<b>Science</b>	Forces and Magnets							Light							Rocks							Animals Including Humans							Scientific Enquiry							Plants						
<b>RE</b>	Is it possible for everyone to be happy?							What is the most significant part of the Nativity story for Christians?							Can Buddha's teachings make the world a better place							Is forgiveness always possible for Christians?							What is the best way for a Buddhist to lead a good life?							Do people need to go to church to show they are Christians?						
<b>Music</b>	Writing Music Down							Playing in a band.							Compose using your imagination							Feelings through music							Expression and Improvisation.							The Show must go on						
<b>PSHE</b>	Autumn 1 – Families and Relationships Autumn 2 – Health and Wellbeing														Spring 1 – Safety and the Changing Body Spring 2 – Citizenship														Summer 1 – Economic Wellbeing Summer 2 – Transition													
<b>PE</b>	Gymnastics – Patterns and Pathways Dance Games – Ball Handling / Cricket OAA Athletics																																									
<b>MFL -</b>	Greetings Adjectives of colour, size and shape Playground games and numbers Classroom Transport The Circle of Life																																									
<b>Educational Visits</b>	Tullie House session on Egyptians							Exploring the Local Area							Carlisle Castle							Cumbrian landmarks / attractions							Buddhist Temple							Supermarket Visit						

# Long Term Plan Year 5/6 2023 – 2024

Subject	1	2	3	4	5	6	7	8	9	10	11	12	13	14	1	2	3	4	5	6	7	8	9	10	11	1	2	3	4	5	6	7	8	9	10	11																																	
	1														2											3											4											5											6										
<b>English</b>	<b>Fiction genres:</b> <ul style="list-style-type: none"> <li>Stories with Historical characters or events.</li> <li>Setting &amp; Character Descriptions</li> <li>Link to topic, match the structure.</li> <li>Stories with mysteries or suspense.</li> <li>Stories of adventure</li> <li>Biographies (Fictional Context)</li> </ul>														<b>Non-Fiction genres:</b> <ul style="list-style-type: none"> <li>Explanation</li> <li>Formal writing</li> <li>Informal Letters</li> <li>Advertising</li> <li>Speeches &amp; Campaigns</li> <li>Newspaper</li> <li>Reviews</li> </ul>											<b>Poetry:</b> <ul style="list-style-type: none"> <li>Learn by heart and perform a significant poem</li> <li>Classic Poetry</li> <li>Write a poem that conveys an image, classic narrative, power of imagery, free verse</li> </ul>																																											
<b>Whole Class Reading</b>	Streetchild							A Christmas Carol							Explorer							Explorer							Skellig							Private Peaceful																																	
<b>Maths</b>	See Maths LTP														See Maths LTP											See Maths LTP											See Maths LTP											See Maths LTP																					
<b>Art</b>	Drawing – Make my Voice Heard														Painting and Mixed Media – Artist Study											Electrical Systems - doodlers											Sculpture & 3D – Making Memories																																
<b>D.T.</b>															Structures - bridges																						Monitoring Devices – monitoring devices																																
<b>Computing</b>	Computing Systems and Networks – Communication														Creating Media – 3D Modelling											Programming A – Variables in Games											Data and Information – Spreadsheets											Creating Media – Web Page Creation											Programming B - Sensing										
<b>Geography</b>															Over the Pond – America																						Fantastic France																						Refugees										
<b>History</b>	The Industrial Revolution																									World War II																						Ancient Greeks																					
<b>Science</b>	Evolution and Inheritance														Light											Animals including humans											Electricity											Living Things and Their Habitats											Looking After Our Environment										
<b>RE</b>	What is the best way for a Muslim to show commitment to God?														Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?											Is anything ever eternal?											Is Christianity still a strong religion 2000 years after Jesus was on Earth?											Does belief in Akhirah (life after death) help Muslims to lead good lives? (Part 1)											Does belief in Akhirah (life after death) help Muslims to lead good lives? (Part 2)										
<b>Music</b>	Sing and play in different styles.														Composing and chords											Enjoying Musical Styles											Improvising with confidence											Farewell Tour											Production										
<b>PSHE</b>	Autumn 1 – Families and Relationships Autumn 2 – Health and Wellbeing														Spring 1 – Safety and the Changing Body											Spring 2 – Citizenship											Summer 1 – Economic Wellbeing											Summer 2 – Transition																					
<b>PE</b>																										<ul style="list-style-type: none"> <li>Gymnastics – Pair Composition <ul style="list-style-type: none"> <li>Dance</li> </ul> </li> <li>Games – Football / Netball <ul style="list-style-type: none"> <li>Swimming</li> <li>Athletics</li> </ul> </li> </ul>																																											
<b>MFL -</b>																										<ul style="list-style-type: none"> <li>Monster Pets <ul style="list-style-type: none"> <li>Space</li> <li>Shopping</li> </ul> </li> <li>The French Speaking World <ul style="list-style-type: none"> <li>Verbs</li> <li>Family</li> </ul> </li> </ul>																																											

Educational Visits	Beamish		Carlisle Military Museum	Mosque Visit	Tullie House – Ancient Greeks session	Life Museum
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